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| **Standard** *AMDM.PR.5.1* Determine conditional probabilities and probabilities of compound events to make decisions in problem situations. *AMDM.PR.5.2* Use probabilities to make and justify decisions about risks in everyday life.***All Resources can be found in canvas via launchpad*****Assessment:**  [x]   **Quiz**  [ ]  **Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life. |  |  |  | Holiday/FALL BREAK  |  |  |
| **Tuesday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life. |  |  |  |  |  |  |
| **Wednesday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life. |  |  |  |  | *Today will be nontraditional: We will try to re-establish routines while being sensitive to the fact that students are just coming back from a tragic natural disaster. Then re-introduce simple probability which is where we left off before the long break.*  |  |
| **Thursday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life.  | Probability warm up  |  |  | Probability learning stations Part 1  |  | Whole group discussion  |
| **Friday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life. | Probability warm up  |  |  | Probability learning stations part 2  |  Probability classwork 2  | Q and A to clear up misconceptions  |

***All Resources can be found in canvas via launchpad***