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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard** *AMDM.PR.5.1* Determine conditional probabilities and probabilities of compound events to make decisions in problem situations. *AMDM.PR.5.2* Use probabilities to make and justify decisions about risks in everyday life.  ***All Resources can be found in canvas via launchpad***  **Assessment:**    **Quiz**   **Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life. |  |  |  | Holiday/FALL BREAK |  |  |
| **Tuesday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life. |  |  |  |  |  |  |
| **Wednesday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life. |  |  |  |  | *Today will be nontraditional: We will try to re-establish routines while being sensitive to the fact that students are just coming back from a tragic natural disaster. Then re-introduce simple probability which is where we left off before the long break.* |  |
| **Thursday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life. | Probability warm up |  |  | Probability learning stations Part 1 |  | Whole group discussion |
| **Friday** | \*I am learning to determine the probability of compound events  \*I am learning probability to make decisions about everyday life. | Probability warm up |  |  | Probability learning stations part 2 | Probability classwork 2 | Q and A to clear up misconceptions |

***All Resources can be found in canvas via launchpad***